

# The Draft National Whistleblowing Standards

# The Structure of the Standards

- 1. These Standards set out how the Independent National Whistleblowing Officer expects all NHS service providers to handle concerns that are raised with them that meet the definition of a whistleblowing concern.
- These Standards are underpinned by a suite of supporting documents, which
  provide instructions on how the INWO expects concerns to be handled.
  Together these documents form a framework for the delivery of the National
  Whistleblowing Standards. A comprehensive list of the documents is provided
  below.
- 3. The Standards consist of:
  - Whistleblowing Principles, which underpin the approach that must be taken to handling any concerns raised by staff or those working in NHS services. This includes definitions of whistleblowing and whistleblower. (Part 1)
  - Procedure Overview, which provides an explanation of what is a whistleblowing concern, who can raise a concern, and a brief description of the procedure for handling these concerns. (Part 2)
  - Detailed supporting information which sets out how the INWO expects the Procedure to be applied together with the governance arrangements that must be in place. (Parts 3-12)
- 4. The aim is to provide a suite of documents and guidance which enable you to refer readily to the parts you most often use. The table of contents on page four of this document gives an overview of what each document contains and links to them.
- 5. These Standards are applicable across all NHS services. This means they must be accessible to anyone working to deliver an NHS service, whether directly or indirectly, as an employee, a student or a volunteer. Instructions are provided for:
  - NHS service providers (both Primary Care Services and contracted services) setting out what the INWO expects and how this should be achieved.
  - Those involved in student placements, setting out expectations relating to students raising concerns.
  - Arrangements for volunteers, setting out how they should be given access to these Standards.
  - Arrangements for Integration Joint Boards (IJBs), setting out expectations in relation to joint working arrangements between local authority and NHS staff, to ensure concerns can be effectively raised, supported and responded to in relation to any NHS service, whoever is delivering it.
- 6. To ensure effective leadership and oversight, the INWO has developed governance requirements for Boards, both in relation to their own internal processes and in relation to management of their primary care and other contractual services.
- 7. Further information about the INWO and additional resources for implementation of the Standards will be available on the INWO website.

8. Text marked in [square brackets] indicates a link or development that will be available in the final version of the Standards, but which is still currently under development. These developments will include improved accessibility in terms of links between documents, or alternative formats including links.

## The National Whistleblowing Standards - contents

#### Part 1: Whistleblowing Principles

Improvement focused

Objective, impartial and fair

Accessible

Supportive to people raising concerns and all staff involved in the procedure

Simple and timely

Thorough, proportionate and consistent

### Part 2: Overview of the procedure

**Definitions** 

What is whistleblowing?

Who can raise a concern?

Overview of the procedure for raising concerns

#### Part 3: When to use the whistleblowing procedure

Initial actions

Business as usual

Who to raise a concern with

Initial discussion

Immediate threat to safety

Getting information or advice

Involvement of other organisations

Confidentiality and anonymity

The difference between a grievance and a concern

Support and protection through the procedure

Contact details for support agencies and professional bodies

#### Part 4: The 2 stage procedure

Overview of the procedure

Stage 1: Early resolution

Stage 2: Investigation

Independent external review

Further guidance on exploring the concern

#### Part 5: Board and staff responsibilities

Role of the Board of Directors

The Whistleblowing Champion

The role of NHS staff

**Training** 

Handling concerns about senior staff

Working with other organisations

#### Part 6: From recording to learning lessons

The importance of recording and reporting

IT systems

What to record

Key performance indicators

Learning from concerns

Annual reporting and monitoring performance

Sharing the learning

#### Part 7: Board requirements and external services

Requirement to meet the Standards

Board oversight

Ensuring compliance through contracts

**Boards and Integration Joint Boards** 

Working with Higher Education Institutions

Working with voluntary sector providers

Providing a confidential contact

#### Part 8: Information for primary care providers

Promoting raising concerns

Requirement to meet the Standards

Options for small organisations

Recording of concerns

Monitoring, reporting and learning from concerns

#### Part 9: Information for Integration Joint Boards

Promoting raising concerns

Requirement to meet the Standards

Ensuring equity for staff

Channels for raising concerns

Recording of concerns

Monitoring, reporting and learning from concerns

#### Part 10: Arrangements for students

Student access to the Standards and the INWO

Students raising concerns within NHS services

Students raising concerns through course advocates

Recording student concerns

Support for the student

Signposting to the INWO

#### Part 11: Arrangements for volunteers

Volunteers' access to the Standards and the INWO

Volunteers raising concerns within NHS services

Volunteers raising concerns through the charity's representative

Recording volunteer concerns

Support for the volunteer Signposting to the INWO

# Part 12: Case studies and examples

Concerns being addressed through business as usual vs. those appropriate for Stage 1 of this procedure

Distinguishing between whistleblowing and grievance/bullying & harassment issues

Case studies

